

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

This research was done to find out the effect of using Drawing to Remember Strategy on the students' reading comprehension on narrative text at State Junior High School 1 Kunto Darussalam Rohul Regency. Based on the research finding at the previous chapter, finally, conclusions of this research can be stated as follows:

1. The students' reading comprehension on narrative text taught by using Drawing to Remember Strategy of the Eighth grade students at State Junior High School 1 Kunto Darussalam Rohul Regency is categorized into 'Good' level.
2. The students' reading comprehension on narrative text taught without using Drawing to Remember Strategy of the Eighth grade students at State Junior High School 1 Kunto Darussalam Rohul Regency is categorized into 'enough' level.
3. There is a significant difference between the students' reading comprehension on narrative text taught by using Drawing to Remember Strategy and taught without using Drawing to Remember Strategy of the Eighth grade students at State Junior High School 1 Kunto Darussalam Rohul Regency.

Based on the result of the research, the use of Drawing to Remember Strategy has given a better effect to the students' reading

comprehension on narrative text. it means that the use of Drawing to Remember Strategy was better than conventional Strategy.

## **B. Suggestion**

From the conclusions of the research above, it was known that using Drawing to Remember Strategy can give significant difference to reading comprehension on narrative text. Therefore, Drawing to Remember Strategy can be one of the choices strategy for the teacher of English in order to help students in reading comprehension. Therefore, the teacher of English should know more about how to teach reading comprehension in an interesting strategy in teaching learning process. Besides, the teacher should also use many ways to encourage students in reading text such as:

- a. The teachers should construct creative and enjoyable learning for students.
- b. The teacher should support their strategies by using interesting media.
- c. The teacher can encourage students' awareness about the importance of reading for their life.

For students, the students should do more practice to improve their reading comprehension. The students should pay more attention to the lesson that has been explained by the teacher. The students must be creative to select kinds of reading text in order to more comprehend the

text and in order to diminish boredom in learning English especially in reading subject.

In addition, State Junior High School 1 Kunto Darussalam should do more activities in English, such as; an English club, billboard, etc in order to expand the students' knowledge in English. It is hoped that the school facilitate the students in joining English festival or English competition in order to strengthen the students' motivation in learning English.